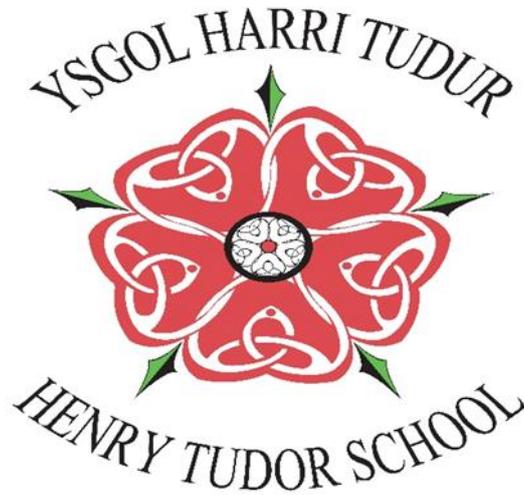


**Ysgol Harri Tudur**



**Henry Tudor School**

**Homework Policy**

Adopted by School Performance Committee: Autumn 2012

Last Reviewed: Autumn 2018

Review every 3 Years by Resources Committee

Next Review: Autumn 2021

## **Homework Policy**

The school views homework as a key way in which pupil/student achievement can be supported through developing routine independent home study habits.

Homework is set for a variety of reasons, examples of which are:

- to develop skills in planning and organising time;
- to reinforce, extend and consolidate work done in class;
- to give pupils/students experience of working on their own, and to develop in pupils/students a sense of responsibility and commitment to their own learning;
- to involve parents/carers as partners in education;
- to prepare for test/examinations.

The type of homework that is set varies. It can involve practice exercises, preparatory homework or extension assignments. When setting homework, teachers are expected to have regard for equality issues. Homework should not be set that disadvantages certain learners.

## **School Practice**

### **Leadership Group**

Must ensure that:

- agreed homework programmes are developed in departments and monitored and evaluated;
- parents/carers are informed of the whole school policy;
- parents/carers are informed of how best they can support their child's study at home;
- opportunities, resources and support are provided in school to complete homework;
- During 2018-2019, appropriate CPD is provided for teachers in moving to Google Classrooms as a platform for setting, completing, monitoring and giving feedback on homework.
- an annual report to the Governors is provided on the implementation of the policy.

### **Departments**

Must ensure that:

- homework is set based on whole school guidelines and practice;
- homework is varied, appropriate, and differentiated as necessary;
- agreed, manageable homeworks are planned, prepared and delivered for every year group taught;
- completion and non-completion of homework is monitored.

## **Heads of Year**

Must ensure that:

- homework practice is monitored and evaluated, drawing on listening to learners and parental surveys;
- pupils/students are directed to relevant support as necessary.

## **Teachers**

Must ensure that:

- feedback is given on all homework: this can include self and peer assessment or discussions in class.
- homework is issued in line with departmental and school expectations;
- completion and non-completion of homework is monitored, recorded and where appropriate marked;
- homework is recorded in the diary;
- completion of work is monitored, recorded and where appropriate marked.

## **The Role of Parents/Carers**

See separate guidance issued by Heads of Year.

## **The Role of Pupils/students**

Pupils/students:

- are responsible for completion of homework on time, and to the best of their ability;
- should try to plan their homework, to ensure that their workload is as evenly spread as possible;
- ask for help if needed to ensure that they are able to complete tasks set for homework;
- must record all homework tasks in their diary.

## **The Role of Governors**

- to approve and review the policy;
- to receive an annual report on policy implementation from the leadership group;
- to provide feedback to the Headteacher on the issues raised by parents/carers or students.

## Appendix 1

### Homework Practice

#### Year 7

- Homework timetable.
- Homework set in English, Maths, Science, MFL, Welsh.
- Minimum of 1, maximum of 2 homeworks set a fortnight.
- Optional Ownwork\* tasks.
- Option for teacher to set *additional* homework in any subject if classwork is incomplete or if pupils/students need to revise for an assessment.

#### Year 8 & Year 9

- Homework timetable.
- Homework set in English, Maths, Science, MFL, Welsh.
- Other subjects to set homework as follows:
  - If timetabled for 3-4 hours per fortnight: 2 homeworks per half term (written into lesson plans).
  - If timetabled for 1-2 hours per fortnight: 1 homework per half term (written into lesson plans).
- No Ownwork.

#### GCSE

- Homework timetable. Time allocation differentiated as follows:
  - Core subjects: 2 hours a fortnight.
  - If timetabled for 4-5 hours per fortnight: 1 hour a fortnight.
  - If timetabled for 2 hours per fortnight: 30 minutes a fortnight.
  - If timetabled for 1 hour per fortnight: option to set 1 homework per half term.
- No homework – PE.
- Revising for end of module tests or exams is an acceptable homework activity.

#### A Level

- On average, 5 hours of independent study per fortnight, per subject.

#### \*Ownwork Guidance

In Year 7, pupils/students should be set 'OwnWork' activities.

'OwnWork' activities are **optional**, as is the case in most of the primary schools and pupils/students must **not be punished** for not doing them.

Some rewards and comments on reports could reflect the amount of involvement that students have shown.

Activities should be **project** based – that is, an opportunity to find out about a subject in depth, and present it in an interesting way.

Teachers should give guidance on suitable information sources and pupils/students should be encouraged to use the school **library**, local library, school website or the **internet** to find information.

Pupils/students should be reminded that computers and other useful sources are available in the library during and after school hours.

'Ownwork' projects should involve **longer timescales** and teachers should give guidance to pupils/students on about how to organise their time and materials.

Pupils/students should be encouraged to present their learning in a way that they think is most appropriate. For example, it could be poems about science, flowcharts for drama and games for history and posters for punctuation.

Very short deadlines and holiday assignments should not be set.