

# YSGOL HARRI TUDUR/HENRY TUDOR SCHOOL

## PUPIL DEVELOPMENT GRANT

The Pupil Development Grant (PDG) is allocated to schools to help to support pupils who come from low-income families and are eligible for Free School Meals (eFSM) or are Looked After Children (LAC).

Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about changes for these learners.

Ysgol Harri Tudur/Henry Tudor School has a planned support journey from year 6 to 11 in order to ensure that our eFSM pupils thrive and succeed. We regularly track the progress and wellbeing of our pupils and identify target groups of pupils, highlighting their characteristics and needs. The support mechanisms we have in place make the most effective use of resources and we monitor and evaluate the impact of interventions and resources.

For the academic year 2019-2020 Ysgol Harri Tudur/Henry Tudor School has been provided with a PDG allocation of £345,000.

Our comprehensive PDG spending plan is approved and monitored by Pembrokeshire Local Authority and Education through Regional Working (ERW) to promote progress and remove barriers to learning for students eligible for this funding.

The purpose of targeted and planned PDG interventions and strategies are to directly reduce the attainment gap between FSM and non-FSM pupils. All interventions and activities aim to; improve literacy and numeracy; increase school attendance; as well as improving the engagement with schools by families and communities.

Overall, the plan seeks to foster the value of learning across the school by working with pupils, families, schools and community, in a bid to improve aspiration and learning whilst working towards tackling poverty and provision gaps. This can only be achieved through a cohesive and coordinated PDG plan that is embedded and links with the school's Development Plan. This will be achieved through the delivery of clear interventions that are managed and resourced with robust monitoring and evaluation systems.

The specific strategies to be included from September 2019 are: -

- To raise the profile and network of support for eFSM pupils and LAC.
- To ensure improved outcomes for eFSM/ LAC pupils in line with those for similar schools.
- Support wider success and attainment through a diverse programme of after school activities and enrichment activities.
- Achieving a wellbeing programme to ensure that pupils are more positive and resilient and contribute positively to the ethos of the school.
- Pupil development through the provision of a programme of courses that offer a range of career pathways.