



Wales Prospectus 2019/20

Employability Skills & Qualifications





MilitaryPreparationSchool



@mpctschools



@mpcthq



mpct

mpct.co.uk/military-preparation-school

Welcome to the Military Preparation School

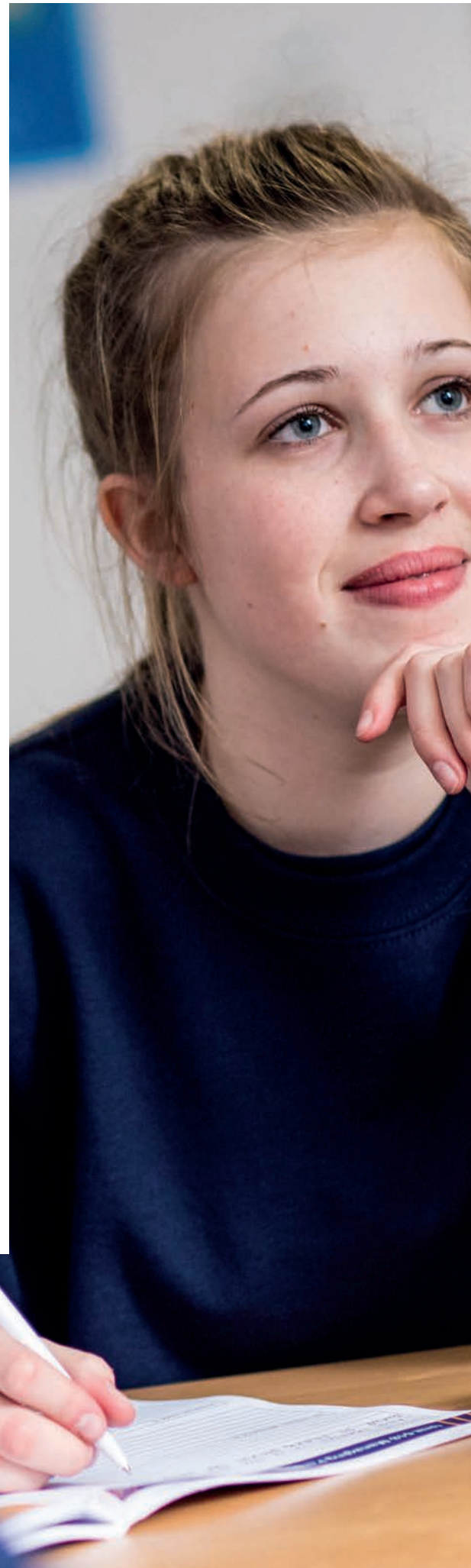
The Motivational Preparation College for Training (MPCT) is a thriving and distinguished training provider with 3 distinct provisions: The Military Preparation School (MPS), The Military Preparation College and the Sports Academy.

The MPS actively supports and complements all local school curricula. We support partner schools and local authorities in securing accredited vocational qualifications for learners across England and Wales.

The MPS focuses on two main objectives: qualification attainment and developing the skill set required for positive progression to further education, apprenticeship and employment. The MPS provision delivers a curriculum for life, through preparation for lifelong learning.

We have a professional and engaging curriculum that welcomes a diverse range of learner who is able to access and succeed through our expansive curriculum options.

The extensive enrichment programme, built into our curriculum, allows learners to develop a holistic approach to learning and personal development. High emphasis is placed on numeracy and literacy development, with all instructors holding recognised teaching qualifications. We are not a boot camp, nor do we push learners towards a military career, we are focused on level 2 accredited qualifications and equipping learners with the foundations to achieve and thrive in a changing world.





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Welcome

Managing Director's Foreword

As founding Managing Director, I am delighted to welcome you to our latest Military Preparation School (MPS) Prospectus. This document will outline the opportunities in which a collaborative approach to education can benefit the learners. Since the very first programme in 1999 we have continued to develop our curriculum, our pedagogy and our people to ensure that MPS has the skills and the tools to reach and advance young people through a positive, active learning environment. We aim to build upon the work that has already been achieved by schools. Our approach has been recognised as best practice by Ofsted, where we were judged as outstanding across all areas. In addition to this, we have recently been recognised by TES' prestigious award, Training Provider of the Year 2017. These quality indicators demonstrate that

we are an organisation that is fully committed to the very highest quality of teaching and learning. The results of which are reflected in the outcomes of our learners.

MPS' primary focus is to develop our learners' core values. This runs as a spine through the entire organisation. Learners attending the programme will develop their self-esteem and confidence, which will support their personal growth. Learners become ready to learn and have the skills to be positive members of their class. We have a highly developed differentiated approach, which supports the less able learners and challenges the gifted and talented.

Huw Lewis MBE



Head of Military Preparation School Foreword

It is with great privilege to lead the MPS and I welcome the responsibility of ensuring we are inspiring excellence through our outstanding education and enrichment curriculum. Through close partnership with schools and local authorities, we work together to ensure we send young people out into the world who are ready to make a positive contribution to society.

During my time spent at the Royal Military Academy Sandhurst and as a British Army Officer, I was able to develop my leadership and management style and proficiency. From my acquisition of educational experience through qualified teacher status and school management, I take pride in ensuring each and every learner has the opportunity to achieve and excel.

Daniel Shooter

Our Mission

Our mission is to engage, motivate and educate in order to achieve excellence for all.

Our Ethos

We create an environment that is caring, supportive, safe and positive.

Our Vision

The MPS vision is to provide outstanding standards of learning in every region of the United Kingdom. This will support young people to reach their potential and progress to their chosen career or learning path.



Our Centres

As a training provider to schools and local authorities we are able to provide extensive opportunities across England and Wales. The ethos and core values that we, as a company, are built upon are seen throughout the provision from the newest learner to the Managing Director. This vital element underpins the curriculum, our teaching and learning pedagogy and our philosophy of pursuing excellence for schools and learners.

At MPS learners have access to excellent facilities for learning, outdoor education and a positive and safe environment to thrive.

Incorporated into our excellent facilities learners have access to a wide range of learning resources, including:

- ICT equipment (iPad, Laptops)
- Bespoke personal portfolios
- Personalised induction booklets
- Unique and contextualised classrooms
- Varied physical training equipment
- Various ALN support resources
- All staff undergo extensive CPD development and in-house training
- All staff have mandatory safeguarding qualifications
- All instructors have recognised teaching qualifications
- All staff have enhanced DBS clearance



"Learners benefit from outstanding teaching, learning and assessment, which lead to outstanding outcomes"





Core Values

Honesty

Integrity

Diligence

Discipline

Transparency

Consistency

Robustness

Empathy

Loyalty

Dedication

Pride

Respect

Teamwork





Learner Advantages

- Enterprising creative contributors
- Develop key transferable learning skills
- Ambitious and capable learners
- Gain work-based skills for positive progression
- Experience of unique enrichment opportunities
- Healthy, confident individuals
- Ethical, informed citizens
- Develop a positive attitude towards citizenship

The learners who attend the MPS receive a unique learning experience. Qualification attainment and developing vital employment and work-based skills are the fundamental objectives for all MPS learners. The active and holistic approach to learning inspires, motivates and educates all learners to reach their potential.

**Our Curriculum actively supports the new curriculum for Wales
'Curriculum for Life'**



School Advantages

- Recognised accredited qualifications
- Supports intellectual development
- Numeracy and literacy development
- Complements and supports existing school curricula
- Outstanding outcomes
- Diverse and accessible curriculum options
- Part of an award winning and Ofsted Grade 1 provision
- Supports the Welsh Baccalaureate



The MPS has an outstanding proven track record in supporting and providing schools with a professional and experienced approach to educational excellence. Whether providing outstanding outcomes for schools through learner attainment, or positively impacting a learner's approach to education, we strive for excellence in every aspect. We have established successful and long lasting partnerships with a range of schools from maintained, independent and specialist sectors. Due to our support structure and diverse curriculum, all schools are able to benefit from our experience and proven record; regardless of school performance indicators.



Inclusive to All

Through our extensive range of qualifications and curriculum programmes, we are able to provide support and development for all learners regardless of academic ability and personal background. Whether looking to achieve high level outcomes or developing personal attributes, we look to maximise their learning potential whilst at the MPS.

A-A* High Attainers

C/D Borderline Learners

Identified Specific Cohorts

Under performing & Disengaged Learners

Key Stage 2 - 4 (GCSE option blocks)

Most Able: Leadership and Communication Advancement




Learners requiring development in key employability skills: confidence, teamwork and social skills

Qualifications

Learners are able to access a wide range of curriculum options based on the schools' and learners' identified requirements. The course duration follows the academic year and learners can attend MPS up to 3 days a week; most learners attend centres for 1 day a week, which allows the learner to access their home-school curriculum with little or no disruption to school timetables. Learners can join at any point throughout the year and are still able to attain qualifications.

Key Stage 3 learners are able to access engagement programmes in Year 7 and Year 8 and also the qualification based programme in Year 9.

Key Stage 4 learners are able to access all programmes which range from engagement only, to accessing both our City and Guilds and BTEC vocational qualifications. Learners are able to amass credits throughout the year and achieve the highest attainment possible up to Diploma level accreditation. We offer both level 1 and level 2 qualifications which allows accessibility for all learners regardless of academic ability.

 Key Stage 3	Year 9 Programme City and Guilds Level 1 Award in Employability Skills 6.25 performance pts City and Guilds Level 2 Award in Employability Skills 11.5 performance pts	
 Key Stage 4	Year 10 Programme City and Guilds Level 2 Extended Certificate in Employability Skills 92 Performance pts (equivalent to 2 GCSEs)	2 <small>equivalent GCSEs 92 performance pts</small>
 Key Stage 4	Year 11 Programme Pearsons BTEC Level 2 Extended Certificate in Teamwork and Personal Development in the Community 92 Performance pts (equivalent to 2 GCSEs)	2 <small>equivalent GCSEs 92 performance pts</small> 4 <small>equivalent GCSEs 184 performance pts combined with Yr10 programme</small>

All qualifications are listed and accredited on the Qualifications in Wales (QiW) database.



Year 9 Programme

About the Course

Our MPS Year 9 course is delivered in partnership with City and Guilds, a leading skills development organisation. During the course learners will work towards achieving accreditation in employability skills, starting at level 1 and then progressing to level 2. The course introduces the learner to the MPS curriculum and offers a different learning environment to mainstream education. The course explores online safety with an emphasis on social media and learners will be given the opportunity to develop key personal skills by organising and participating in a local community project. Additionally, learners will explore problem solving and through team and personal reflection learn how to adapt and overcome problems. Furthermore, learners will look at roles within a team and discover how to successfully work towards shared team objectives. The qualification content matches what is needed and valued by today's employment market and can assist the learners' opportunity of progressing in education and gaining employment.

Units of Study

Learners will work towards the following units of study:

- Keeping Safe
- Community Project
- Improving Practical Skills and Techniques
- Team-working Skills

Qualification

601/3629/7 - City & Guilds Level 1 Award in Employability Skills

601/3632/7 - City & Guilds Level 2 Award in Employability Skills

School Performance Data

City & Guilds Level 1 Award in Employability Skills

Performance Points 6.25

Level 1 Threshold 0.25

City & Guilds Level 2 Award in Employability Skills

Performance Points 11.5

Level 1 Threshold 0.25

Level 2 Threshold 0.25

When combined with the year 10 Programme:

Performance Points 92

Level 1 Threshold 2.00

Level 2 Threshold 2.00

GCSE equivalence: 2

When combined with the year 10 & 11 Programme:

Performance Points 184

Level 1 Threshold 4.00

Level 2 Threshold 4.00

GCSE equivalence: 4

All courses are delivered over a 1 day week allocation with start dates throughout the academic year.

Please note that learners can attend up to 3 days per week



Year 10 Programme

About the Course

Our MPS Year 10 course is accredited by City and Guilds, a leading skills development organisation. Learners will work towards achieving the Level 2 Extended Certificate in Employability Skills. Throughout the course, learners will begin to understand how to manage their personal finance, including tax and National Insurance contributions and how to explain key terms on a bank statement. Learners will also study how to recognise that a challenge can be positive and develop an understanding of how to approach challenges. They will explore their personal strengths and aim to recognise signs of stress and foster positive interventions. Through discussion, the course encourages all learners to adopt and maintain a healthy lifestyle whilst exploring the key elements and benefits of healthy living; along with the consequences of not living a healthy life. Learners are taught how to select and apply for a suitable job, training programme or course. This will enable them to learn how to describe their own skills, qualities, experience and qualifications in relation to a chosen career pathway. Throughout the course learners will analyse the different styles of leadership, enabling them to leave the course understanding the basic principles of leadership.

Units of Study

Learners will work towards the following units of study:

- Managing Personal Finance
- Introduction to Leadership
- Exploring Equality and Diversity
- Dealing with Challenges
- Healthy Living
- Managing Yourself
- Effective Skills, Qualities and Attitudes for Learning and Work
- Work-based Experience
- Career Planning and Making Applications
- Preparing for an interview
- Introduction to Career Progression

Qualification

601/3646/7 - City & Guilds Level 2 Extended Certificate in Employability Skills

School Performance Data

Performance Points 92

Level 1 Threshold 2.0

Level 2 Threshold 2.0

GCSE equivalence: 2 (B Grades)

When combined with the year 11 programme:
Performance Points 184
Level 1 Threshold 4.00
Level 2 Threshold 4.00
GCSE equivalence: 4

All courses are delivered over a 1 day week allocation with start dates throughout the academic year.

Please note that learners can attend up to 3 days per week



Year 11 Programme

About the Course

Year 11 learners will work towards a nationally recognised and accredited BTEC qualification in Teamwork and Personal Development, established by Pearson. The qualification encourages personal growth, engagement, learning and developing an understanding of teamwork and communication skills using hands-on activities. Learners will gain in-depth knowledge of the major body systems, an understanding of the effects of basic nutrition and lifestyle factors for participation in uniformed organisations. The learners' skills will also be developed through fitness tests and improving their personal health. Furthermore, by planning and carrying out an expedition whilst at MPS, learners will gain knowledge and understanding of the skills and resources required. Above all, this qualification will help boost learners' career prospects by giving them the skills, knowledge and understanding that employers seek.

Units of Study

Learners will work towards the following units of study:

- Teamwork & Communication Skills
- Improving Health & Fitness in Uniformed Organisations
- Expedition Skills

Qualification

601/4184/0 - BTEC Level 2 Extended Certificate in Teamwork and Personal Development in the Community

School Performance Data

Performance Points: 92

Level 1 Threshold 2.0

Level 2 Threshold 2.0

GCSE equivalence: 2 (B Grades)

When combined with the year 10 programme:
Performance Points 184
Level 1 Threshold 4.00
Level 2 Threshold 4.00
GCSE equivalence: 4

"The Military Preparation School has helped me with my knowledge of health and well-being and self-discipline. I have also learnt about the importance of teamwork."

MPS Learner, Cardiff

All courses are delivered over a 1 day week allocation with start dates throughout the academic year.

Please note that learners can attend up to 3 days per week

Qualifications



We offer a unique learning experience and opportunity for primary schools through our 'active learning' syllabus. We look to support schools with bespoke programmes that look to focus and develop the following areas:

- » Numeracy and literacy
- » Happiness, health and well-being
- » Personal and social development



We offer inspiring learning opportunities for Year 7 and Year 8 learners that will actively support transition and early induction into the secondary school environment. We look to support schools and learners to secure and develop:

- » Secure values for mental and emotional well-being
- » To build confidence and resilience to support independent learning
- » Form positive relationships



City and Guilds
Level 1 Award
Employability Skills
(601/3629/7)
Performance 6.25pts,
Level 1 Threshold 0.25pts

City and Guilds
Level 2 Award
Employability Skills
(601/3632/7)
Performance 11.5pts,
Level 1 Threshold 0.25pts
Level 2 Threshold 0.25pts



City and Guilds
Level 2 Diploma (2 yrs)
Employability Skills
(601/3560/8)
Performance 92pts,
Level 1 Threshold 2pts
Level 2 Threshold 2pts

"We find that MPS provides some pupils with the different pathway that they are better suited to. The qualifications they finish with are valuable and serve them well on their onward educational journey."

Cowbridge Comprehensive School, Cardiff



City and Guilds
Level 2 Award
Employability Skills
(601/3632/7)
Performance 11.5pts,
Level 1 Threshold 0.25pts
Level 2 Threshold 0.25pts

City and Guilds
Level 2
Extended Award/Certificate
Employability Skills
(601/3633/9) (601/3645/5)
Performance 23pts,
Level 1 Threshold 0.5pts
Level 2 Threshold 0.5pts

City and Guilds
Level 2
Extended Certificate
Employability Skills
(601/3646/7)
Performance 92pts,
Level 1 Threshold 2pts
Level 2 Threshold 2pts

2 equivalent
GCSEs
92 performance pts



Pearsons BTEC
Level 2 Certificate
Teamwork and Personal
Development in the
Community
(601/4068/9)
Performance 23pts,
Level 1 Threshold 0.5
Level 2 Threshold 0.5

Pearsons BTEC
Level 2 Extended Certificate
Teamwork and Personal
Development in the
Community
(601/4184/0)
Performance 92pts,
Level 1 Threshold 2
Level 2 Threshold 2

2 equivalent
GCSEs
92 performance pts



City and Guilds
Level 2
Extended Certificate
Employability Skills
(601/3646/7)
Performance 92pts,
Level 1 Threshold 2pts
Level 2 Threshold 2pts

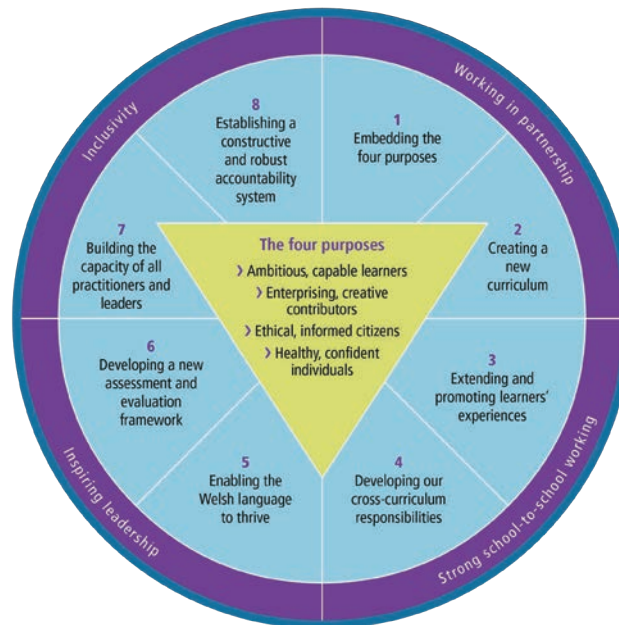
Pearsons BTEC
Level 2 Extended
Certificate
Teamwork and Personal
Development in the
Community
(601/4184/0)
Performance 92pts,
Level 1 Threshold 2
Level 2 Threshold 2

4 equivalent
GCSEs
184 performance pts

All qualification attainment levels are based on one day a week allocation for the academic year. Extended Certificate attainment accreditation is equivalent of two B GCSE grades.

Curriculum for Wales

The MPS actively supports the Welsh Government's new Curriculum for Wales, 'Curriculum for Life'. The ethos and fundamental approach from MPS equips learners with the necessary skill set to achieve in modern Wales. The new Curriculum for Wales aligns itself with the MPS pedagogy by placing high emphasis on preparing young people for life. The MPS curriculum supports the four purposes which underpin the new curriculum.



1. Ambitious, Capable Learners

MPS learners develop drive and a passion for excellence for their future pathway. Key life skills ensure learners strive for success through independent learning. MPS learners study leadership styles, qualities and skills. Learners put these into context through: classroom debates, leadership responsibilities and participation in command tasks. Whilst studying at MPS each and every learner will be given the opportunity to experience leadership first hand.

2. Enterprising Creative Contributors

MPS learners are taught the importance of self-confidence and communication skills. They develop effective verbal and non-verbal communication allowing for transferable communication techniques to be learnt.

3. Ethical, Informed Citizens

MPS learners are encouraged to improve their personal and self-confidence through problem solving and are given opportunities to explore new situations in a safe environment. Learners are actively encouraged to reflect on their experiences throughout the course to inspire confidence in future problem solving situations.

4. Healthy, Confident Individuals

MPS builds learners' resilience by maintaining a daily routine, self-care is promoted through the welfare parade and structured timetable. Learners are actively encouraged to make connections with other learners and support others through community work. MPS offers opportunities for self-discovery through physical fitness activities and guidance on healthy lifestyle choices.





100%

City & Guilds Level 2 Award in
Employability Skills

93%

City & Guilds Level 2 Certificate and Extended
Certificate in Employability Skills

95%

City & Guilds Level 2 Diploma in Employability Skills

92%

BTEC Level 2 Certificate and Extended Certificate in
Teamwork & Personal Development in the Community

Attainment Success

Academic Year 2017-2018



City & Guilds

 **BTEC**

Quality Assurance

Underpinning our ethos and core values is the foundation of outstanding quality assurance. As an award winning company, with highly acclaimed business and educational accreditation, we pride ourselves on providing schools and learners with a professional provision at all times. We believe strongly in our reputation and supporting schools in the vital task of educating their learners.

- » An extensive policy library ensures all company aspects meet the highest of standards
- » Substantial internal quality assurance processes
- » Unique Positive Assessment Policy - effective marking and feedback
- » All instructors undergo observations of teaching and learning against the Estyn/Ofsted framework
- » All centres are subject to internal inspections
- » Internal safeguarding - Director of Risk Management and Lead Safeguarding Officer along with nominated qualified welfare officers
- » Extensive staff support structure in place
- » All activities risk assessed



School Support

When working in partnership with the MPS we encourage positive communication and support at all times. Positive relationships and interaction with our partnership schools is something we look to instil from the outset. We provide all our partner schools with an extensive support package which comes at no extra cost. We are keen to become visible members of the school environment and embed into its approach to learner welfare and development.

Weekly Progress Feedback

Options Evening Attendance

Parents Evening Attendance

Duke of Edinburgh Award Support

Attendance on SLT Consortium Meetings

Welfare and Safeguarding Support

Constant Learner Progress Reports/Updates

Assembly Attendance

Termly Reports

Ofsted / Estyn Support Documentation

Supporting School Enrichment Programmes

Invitation to MPS Awards & Showcase Events

Transparent and Consistent Data

Inset Day Staff Training



Enrichment

A young woman with long blonde hair and a young man are standing in a classroom. The woman is wearing a white shirt, a blue and yellow striped tie, a dark blue cardigan, and a dark blue pleated skirt. The man is wearing a white shirt, a blue tie, and a dark blue sweater. In the background, there is a world map on the wall and some shelves with books.

"Learners quickly develop outstanding work-related skills and significantly improve their levels of physical fitness."

Ofsted



All learners are able to access our enrichment opportunities on any of the curriculum programmes. These unique experiences are custom built into the provision to ensure learners receive a holistic approach to learning. By having informed and rounded learners in schools and local communities, they are able to become enterprising and creative contributors and valued members of society.

**FUNDRAISING
ACTIVITIES**

**VOLUNTEERING
OPPORTUNITIES**

**OVERNIGHT
MILITARY EXERCISES**

**SUPPORTING
LOCAL COMMUNITIES**

**AWARD
RECOGNITION**

**DIVERSE
PHYSICAL TRAINING**

**MILITARY
THEMED ACTIVITIES**

**EXTERNAL
SPEAKERS**

**TRAINING
BASED COMPETITIONS**

Progression



We support all learners in gaining a positive progression through a number of avenues: further education, apprenticeships, work-based training or employment. Working with learners and schools, we are able to provide guidance in education and career progression. All our curricula at Key Stage 4 support this vital process. We ensure every learner is given the opportunity to prepare for their progression through developing their skill set to supporting with any aspect of the process.



MILITARY REPARATION SCHOOL

EST. 1999

Career advice
External speakers
Interview preparation
Develop work-based skills
Attending school career option days
External career option presentations
Experience various roles of responsibility
Development of independence and maturity
Development of confidence and public speaking
Accredited units from our vocational qualification
Adaptable skills gained from our vocational qualifications
Liaising with post-16 school coordinators or career advisers
Support with further education and employment applications
Experiences gained to create and evidence dialogue when in interviews

"Learners quickly develop **outstanding** work-related skills and **significantly** improve their levels of physical fitness." Ofsted

Health and Fitness

The benefits of physical exercise are important to a learners development. We place a large emphasis on developing knowledge and understanding of the key aspect of living a healthy lifestyle. Learners are taught how to eat properly, how to effectively exercise and look after themselves. All of our instructors have experience and knowledge in supporting learners on how to lead a healthy lifestyle.

Team building activities to promote social development

Education on how to lead a healthy lifestyle

Annual, company wide fitness competitions

Daily differentiated physical activity

Regular fitness assessments

Diverse range of activities

Daily breakfast club

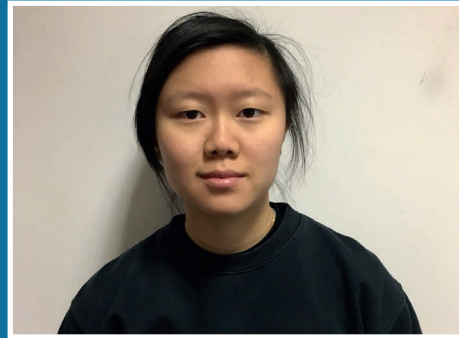




Learner Voice

"I joined MPS because I wanted a career in the Police and knew that MPS would help me achieve my goal. Before I came to MPS I was not very confident and did not have very good leadership skills. However, after joining MPS they have helped me improve my fitness levels, confidence and leadership skills. I enjoy the activities and teamwork tasks at MPS and also enjoy the fitness sessions as they are varied and different. MPS has helped me work towards my future career by teaching me the skills needed."

Emily Lam, Stanwell School, Cardiff



"In the day, we learn new skills and always improve things like problem solving and come up with solutions for both physical and mental tasks. The coursework we do for our qualification is simple to understand and the practical tasks we do are always fun but challenging. I really enjoy my time when I attend MPS and the staff are friendly."

Ryan Fellows, Llantwit Major School, Bridgend

"I joined the MPS because I wanted to achieve goals I set out for myself, which I knew the MPS would help me with. The MPS has helped with my confidence. I still have some work to do but I know I will be supported with this. Also the course has helped me with my leadership skills and fitness. I like the activities we do, they are challenging sometimes but always fun. The coursework we do is explained perfectly so every person understands. If you have a chance to join the MPS do it, it really helps."

Maksymilian Kowalski, Ysgol Clywedog, Wrexham





"I have always had a passion for fitness and sport so the fact I would join MPS was inevitable. In a typical day we learn new skills involving problem solving, team skills and decision making. MPS has allowed me to be more confident in myself and is helping me fulfil the qualities and skills a Head Boy needs. I absolutely love the practical side of the course, for example circuit training and fitness on the beach and the coursework is perfectly explained and easy to understand. I would definitely recommend the Military Preparation School to anyone wanting a job in the Military or not."

Jacob Davies, Head Boy, Birchgrove School, Swansea

School Voice

"I cannot recommend MPS enough for all types of learners. They extend the more able and talented; prevent pupils from becoming disengaged and the outcomes are excellent for all."

Stanwell School, Cardiff

"Outstanding provision that has already made a big impact on outcomes for our KS4 learners in our first year in partnership with MPS."

Birchgrove Comprehensive School, Swansea

"A big thank you to the staff at Cardiff for their continued professionalism, their support in driving my learners to achieve qualifications they didn't think they'd achieve. Keep doing what you do best and I look forward to work with you in the new academic year!"

Bryn y Deryn, Cardiff

"The Wrexham centre has been amazing and I cannot fault the professionalism, attitude and engagement of our learners."

Flintshire Local Authority, Wrexham

"A very good years provision with clear and prompt communication."

Afon Taf High School, Rhymney

"Another year of success for our students both in terms of qualifications and personal development."

Ysgol Clywedog, Wrexham

"You continue to provide an outstanding provision for our students, one which we at Cowbridge value immensely."

Cowbridge Comprehensive School, Cardiff

"I would like to take this opportunity to thank you and your staff for all the hard work and commitment you have shown in helping gaining valuable qualifications."

Caerleon Comprehensive School, Cardiff

"May I take this opportunity to thank yourself and everyone at MPS. We must acknowledge what a positive influence you have all had as excellent role models. I'll look forward to working with you again in the future."

Whitchurch High School, Cardiff

School Support

School Staff Training

The MPS offer staff training events and inset day training support to schools. These unique and engaging training sessions are bespoke to the needs and objectives of the school. Through an engaging military theme, we offer team building package days to develop group cohesion and unity. We provide insights into our active resources and unique activities for teachers and support staff to implement in their everyday teaching and learning. The highly experienced MPS instructors can lead and train on a number of aspects in terms of engagement activities, unique learning strategies and embedding numeracy and literacy through active learning. We have successfully run independent training days for schools and also have been implemented into internal school training events.

The Duke of Edinburgh's Award

The MPS has extensive experience in the Duke of Edinburgh's Award (DofE). We offer support to schools in planning and the organisation of their in-house school DofE programmes and can facilitate active support through preparation lessons and attendance on the expedition phase. Using the extensive outdoor and military experience of our instructors, we are able to deliver high level DofE support to schools to maximise the experience for learners.

School Activity and Enrichment

The MPS offers bespoke activity sessions to schools looking for unique active and engaging experiences, these can be adapted to bespoke themes: communication, leadership and teamwork to name a few. We have successfully supported schools in the delivery of bespoke events ranging from small identified cohorts to large scale school year groups. The experienced MPS instructors bring an enthusiasm and desire to engage, motivate and ultimately allow the learners to enjoy a fun and active learning experience.



Daily Programme

09:15

Learners Arrive

Learners prepare for kit inspection

09:30

Learner Parade

Instructors conduct registration, welfare and kit inspection

10:00

Academic Lesson

Learners take part in vocational studies

12:00

Lunch

Learners are encouraged to eat healthily at all times

12:30

Physical Training

Learners take part in differentiated practical activities

14:00

Learner Parade

Instructors conduct afternoon registration and closing address

14:30

Learners Depart

Learners depart on school, parental or public transport





MPCT



Dyslexia

ENGAGE • MOTIVATE • EDUCATE

Year 10	Year 11	Year 12
 Name: [Name] Dyslexia: [Text]	 Name: [Name] Dyslexia: [Text]	 Name: [Name] Dyslexia: [Text]
 Name: [Name] Dyslexia: [Text]	 Name: [Name] Dyslexia: [Text]	 Name: [Name] Dyslexia: [Text]
 Name: [Name] Dyslexia: [Text]	 Name: [Name] Dyslexia: [Text]	 Name: [Name] Dyslexia: [Text]

MPCT

Marksman

Questions...?



How will the school attain the performance measures for the qualification?

The qualification process is coordinated throughout the academic year by the MPS team. Registration, internal verification, claiming and certification will be coordinated by the MPS Quality Team. All our qualifications hold performance points in which the schools access and obtain at the end of the academic year.



How much does it cost?

Costings are determined through individual learner pricing, at a cost of per learner per day. This covers all service delivery for the academic year. Additional costings include a one off payment of £115 which covers full uniform and qualification registration, dependant on attainment level. Learners who transition through the year groups generally keep the one uniform.



What is the programme outline?

50% is theory based learning through active and diverse classroom activities. 50% of the course is physical/active, which supports practical evidence for the qualifications. Learners experience unique learning opportunities from: obstacle courses, intersection competitions, overnight expeditions, community work, award days, diverse outdoor education and military activities. Learners will generally spend one day a week in the provision, this therefore limits any impact to their core subjects and school timetable.



When can learners join the provision?

The course duration follows the academic year and learners can attend MPS up to 3 days a week; most learners attend centres for 1 day a week, which allows the learner to access their home-school curriculum with little or no disruption to school timetables. Learners can join at any point throughout the year and are still able to attain qualifications.



Can learners transition through Year Groups?

It is encouraged that learners transition through our curriculum programmes. The benefits of transitioning will allow both learner and schools to obtain higher attainment and performance measures, particularly with the KS4 programme pathways. Learners can obtain 4 GCSEs (equivalent B grades) on a one day a week allocation through Year 10 and 11.



How can I find out more information before committing to placement?

Our friendly team will support schools with all the information prior to any learner attending our centres. Initial correspondence and meetings will support schools with all the necessary information required before any placement decisions are made. The taster day is non-committal.

Current Placement

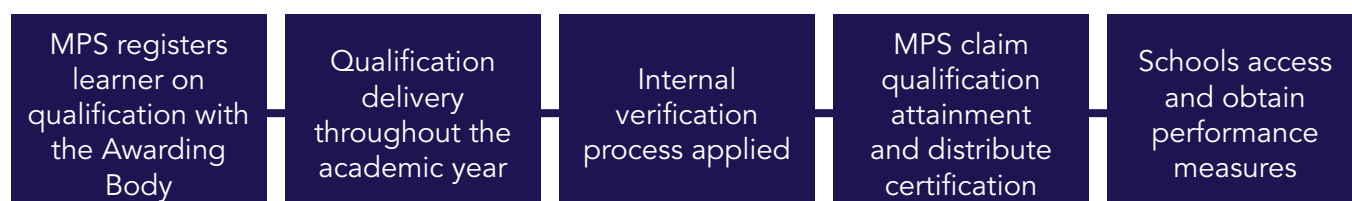
The table below outlines several current school placement cohorts which are accessing the MPS provision this academic year, 2018/19. The placement options available are bespoke to suit the needs of the school and learner, with many accessing the provision with diverse placement methods.

Stanwell School - Cardiff MPS	Birchgrove Comprehensive - Swansea MPS
Year Groups 9/10/11	Year Group 11
16 - Year 9 13 - Year 10 11 - Year 11 (40 total)	13 - Year 11
New learners: 16 Transitioned learners: 24 (2017/18)	New learners: 0 Transitioned learners: 13 (2017/18)
Targeted Outcomes for 2018-19 Academic Year:	
48 GCSEs equivalent 2,492 performance measures	26 GCSEs equivalent 1,196 performance measures

St Albans RC High School - Rhymney MPS	Ysgol Clywedog - Wrexham MPS
Year Group 10	Year Groups 10/11
9 - Year 10	10 - Year 10 10 - Year 11
New learners: 9 Transitioned learners: 0	New learners: 10 Transitioned learners: 10 (2017/18)
Targeted Outcomes for 2018-19 Academic Year:	
18 GCSEs equivalent 828 performance measures	40 GCSEs equivalent 1,840 performance measures

Qualification Attainment Process

The qualification process is managed and conducted by the Quality Team within the MPS provision. The process below outlines the systematic approach that takes place within the academic year.



Next Steps...

01

Contact

Contact 0330 111 3939 or via email enquiries@mpct.co.uk to initiate contact. A member of the MPS will then contact you to discuss the provision further and outline the programmes available in detail. Here you can find out costings and logistical information and guidance.

02

Documentation

Completion of referral forms including parental consent form and PARQ. Documentation will be sent to the school via email allowing the learner to attend a free taster session at the centre. This documentation is required prior to the taster day.

03

Taster Session

Learners attend a non-committal taster day free of charge where they meet the instructors, tour the centre, undergo a short interview and also experience a typical day. After the taster session the centre instructor will feedback to the school with an update on how the learner integrated and performed on the day.

04

Placement Details

After a successful taster day, placement details will be finalised with particular reference to qualification attainment and day allocation. Completion and agreement of Service Level Agreement (SLA) will be sent for signature and approval.

05

Start Date

Start date will be issued shortly after a positive taster day. Learners will complete an induction in the early weeks to ensure they are fully supported.

Locations

Our website: www.mpct.co.uk

Email: enquiries@mpct.co.uk

Telephone: 0330 111 3939

Head office:

MPCT House
Oak Tree Court
Mulberry Drive
Cardiff Gate Business Park
CF23 8RS





“Instructors ensure that learners develop an outstanding awareness of the importance of equality of opportunity and valuing diversity in everyday life and, at work, to improve individual and team performance.” **Ofsted**

Safeguarding

The primary objective of MPS is always the safety and well-being of its learners. Its vision has always been about supporting and developing young people to achieve their goals and aspirations. We accomplish this through a combination of study and military based physical activities.

We do this by ensuring all our staff are sufficiently trained to deal with any safeguarding concern that may arise. They are supported by dedicated safeguarding leads in all areas and co-ordinated nationally by a Lead Safeguarding Officer (LSO).

We engender a culture of openness and transparency encouraging all learners to engage fully with MPS staff, giving them the confidence to disclose any concerns they may have. All disclosures made by learners are always taken seriously and given the appropriate attention to ensure they are always kept safe.

An alternative reporting process is also available when the referrer may not have the confidence to speak directly to an instructor. These will include:

Dedicated safeguarding email **keepmesafe@mpct.co.uk**
Dedicated safeguarding line with voicemail **02921 675537**

The independent LSO is responsible for the overall safeguarding for MPS and is responsible for dealing with any direct concerns raised about an instructor or other members of MPS.







MPCT House, Oak Tree Court, Mulberry Drive, Cardiff Gate Business Park, CF23 8RS
www.mpct.co.uk
0330 111 3939